



Northern Gateway
Public Schools



**Action Plan
2025-26**

Principal: Mike Tavaroli

Domain: Student Growth and Achievement

Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.

Goal #1: By June 2026, we will see student improvement in literacy through student's ability to image and infer.

Strategies:

- CTM Meetings
- Empowering Writers used as a school wide writing program that follows scope and sequence
- Cross Grade collaboration and timetabling to allow for flexible targeted groupings
- Visualizing and Verbalizing
- UFLI and Words Their Way
- Guided Reading Groups

Measures:

- **Comprehension** - *Reading Response Journals, Whiteboard check-ins, Fountas and Pinnell, HLAT, CC3, Observations, Student interviews, Formative and Summative Classroom assessments, Precision Reading*
- **Skills** - *UFLI - Used throughout primary grades K- 2. Ongoing formative and summative assessment*
Words Their Way, Portfolios of student work, CC3, PAST, LENS, Precision Reading
- **Fluency** - *Repeated Readings - Tracks students speed and accuracy*
Writing Stamina - observations of the length of time students can spend focused on quality writing, RAN, Precision Reading, Guided reading intervention,

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Goal #2: By June 2026 we will see improved numeracy fluency scores through ongoing formative assessment by explicitly teaching fluency strategies and making connections to curricular outcomes.

Strategies:

- CTM Meetings
- Teaching fluency strategies explicitly through the use of division provided resources
- School wide use and commitment to Jump Math allowing for common vocabulary across all grades
- SNAP and ANIE Tool to identify areas of strengths and weakness
- Weekly teacher led Numeracy intervention blocks for all grades that targets gaps and areas of need
- Math games to be taught and used with all grades to create a collaborative and community based approach to basic math facts
- Number Talk Books

Measures:

- **Comprehension** - *SNAP, Math Related Puzzles, Whiteboard check-ins, EICS, PAT results, number talks. Formative and summative assessment, Jump Math Workbooks, problem solving, SNAP/ANIE,*
- **Skills** - *SNAP, EICS, number talks, Formative and summative assessment, Jump Math Workbooks, Math small group intervention, Whiteboards,*
- **Fluency** - *EICS, progression through Math Minutes, Formative and summative assessments, Small group interventions, Number talks,*

Domain: Learning Supports

Division Outcome: Learners are educated in a system that respects diversity and is inclusive.

Goal #3: By June 2026, students will be more connected to other students and staff at school and have a sense of ownership and belonging.

Strategies: CTM Meetings, Making students feel welcome, safe, respected and valued.

- CTM meetings with social emotional focus
- Staff will focus on building strong relationships with students
- Wellness coach to facilitate various groups to help students be successful socially and emotionally.
- Special Events and Theme days led by students
- Community connections and collaboration to help build pride in both the school and community.
- Seven Sacred Teaching and seven habits student assemblies
- House league that allow for school wide activities that promote teamwork.
- School buddy system for various activities and learning opportunities.
- Third Path Resource

Measures:

- **Comprehension** - *Attendance tracking, Data collection in CTM, Observations, Incident Report data, Conversations, Students attitudes, student surveys, student participation in house leagues*
- **Skills** - *Data collection in CTM, Observations, Incident Report data, Conversations, Students attitudes, student surveys*
- **Fluency** - *Data collection in CTM, Observations, Incident Report data, Conversations, Students attitudes, student surveys, Data trends and growth*